

Grange C. E. School

Statement on British Values

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools. At Grange CE School we take very seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts. Our cross curricular approach provides excellent opportunities to deepen and develop understanding developing the spiritual, moral, social and cultural education of our children. The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community, through for example, sporting events, a range of visits and use of outdoor education centres and links with other schools in the U.K and abroad. Their strong rooted values-based understanding which is a central part of our work as a church school, gives them an excellent platform for embracing difference. At Grange CE School, we value the voice of the child and promote democratic processes such as our school council and pupil parliament whose members are voted for by the children. Ideas and events are planned and discussed with a chance for debate and putting forward points of view. Children are given responsibility to mentor and support other children in games and activities so that they are fully involved in all aspects of school life. For example, we have a 'Buddy' system for welcoming new children throughout school and our Playleaders scheme. The older children are also partnered up with the youngest children for support in aspects such as reading. Children from Reception to Year 6 are in mixed aged house groups which come together for activities such as science and outdoor days and sporting events which are planned throughout the school year. We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour and living out of the school core values of love, hope and trust.

The fundamental British Values:

- The rule of law
- Rule of democracy
- Individual liberty
- Mutual respect and tolerance of those with other faiths

Democracy

Statement	Evidence	Impact
The children at Grange CE School see democracy borne out in a variety of ways and see this as an essential component of successful team work.	School Council established each year after pupil vote. Voting in of house captains and deputies. Pupil Parliament set up during	Children respect decisions that are made. Children work cooperatively in groups, teams and in pairs in

	<p>2015/16 with Milnthorpe Cluster.</p> <p>Voting by school for end of year awards for Y6.</p> <p>School collective worship and assembly policy for learning about values.</p> <p>Whole School behaviour policy.</p>	<p>classroom and out of class activities.</p> <p>They understand that it is important to respect the views of others and that everyone should be given a chance to share their view.</p>
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Rule of Law

Statement	Evidence	Impact
<p>The children at Grange CE School are familiar with this concept through the ethos and values of the school. They discuss values and guiding principles and relate the rule of law to their own lives.</p> <p>Children are familiar with the local police PSCO who visits and talks to them informally. They are used to debating and discussing laws/rules and how they are applied.</p>	<p>Class Charters -linked to our work on Rights Respecting Schools.</p> <p>School rules and home-school contract signed by all pupils, parents/carers and the headteacher.</p> <p>Rewards charts and house points charts in each classroom.</p> <p>School Values -values of the half term linked with collective worship and SEAL.</p> <p>School Council and Pupil Parliament meetings.</p> <p>Lessons on the role of parliament and law and visit to the Houses of Parliament by Y6.</p> <p>Collective Worship</p> <p>RE planning and work</p> <p>Learning Walks and behaviour for learning</p>	<p>Children are able to articulate how and why we need to behave well in school and demonstrate that they can abide by these rules. incidences of poor behaviour are very low.</p> <p>They understand that all parties should be given the chance to put across their view and experiences and that others should listen to them before making decisions that involve them.</p> <p>Children understand that they have rights, but that these come with responsibility.</p> <p>They are able to discuss and debate issues.</p>

Individual Liberty

Statement	Evidence	Impact
Our values based discussions and acts of collective worship	Children are able to show increasing independence in	Children understand that it is important to accept

<p>begin with discussions about the self e.g. self-respect. Children must see that they are important and everyone is unique and special. Our teaching and learning places emphasis on the right to have our own thoughts and views.</p> <p>Children are encouraged to develop informed independence in learning and thinking through our learning as a church school.</p>	<p>learning and to think for themselves -see this in lessons, acts of collective worship, play times etc.</p> <p>They learn about Unicef Rights of the Child in lessons and in collective worship.</p> <p>They take part in events that support others to have individual liberty e.g. sports relief, children in need.</p>	<p>responsibility and that they have a right to be heard.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>
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Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>Respect is a value that is key to all we do. We pay explicit attention to this as part of our global work across all learning and specifically in RE. PSHE and SMSC curriculum.</p> <p>Respect and learning about others beliefs is embedded in our work as a school community.</p>	<p>Records of collective worship</p> <p>RE curriculum and RE planning and work.</p> <p>Global Learning work evidenced in folders and displays in school.</p> <p>School holds the international Schools Award at the highest level.</p> <p>Learning Walks for behaviour and learning from and about school values and Rights of the Child.</p> <p>Enrichment visits such as to Preston Hindu Temple and the Buddhist Temple at Ulverston.</p>	<p>Children show respect in school and can articulate why it is important to show this and know about the faiths and beliefs of others.</p> <p>Children show excellent behaviour and demonstrate this value in action.</p> <p>Children are able to talk about other faiths and cultures. They feel able to ask questions to gain information .</p> <p>The school holds the ISA.</p> <p>SIAMS inspection -Carlisle Diocese evidences the global awareness of our pupils.</p>