



Grange CE SCHOOL

HOME-SCHOOL AGREEMENT

2016/2017

APPROVED BY ¹:

Name:

Position:

Signed:

Date:

Review Date ²:

¹ The Governing Body is free to delegate approval of this Agreement to a Committee of the Governing Body, an individual Governor or the Head teacher.

² This is no longer statutory but the governing body and headteacher have decided to maintain this agreement as part of the behaviour policy.

The information in the table below provides details of the earlier versions of this document and brief details of reviews and, where appropriate amendments which have been made to later versions.

Version Number	Version Description	Date of Revision
1	Original	Feb 14
2	Updated with new logo and minor wording changes	July 16
3		
4		

Grange CE School

Home-School Agreement

1. School Vision

We at Grange CE Primary School seek to help children achieve their full potential by encouraging a love of learning.

Self-belief, resilience, curiosity and understanding will be developed through our enriched and stimulating curriculum delivered in a happy and caring environment. As a Church school we aim to develop strong Christian values and an acceptance of all; to promote positive attitudes, self-discipline and a high standard of behaviour.

AIMS

- **To be a happy school where children feel secure, have fun, are willing to take risks in learning and enjoy coming to school every day.**
- **Actively promote the Christian ethos of the school and develop good self-discipline, understanding and mutual respect for others.**
- **Provide a broad, stimulating, challenging curriculum, which gives all our children the opportunity to achieve excellence and enjoyment and personal success.**
- **Strive for continuous improvement with reflective and outstanding teaching at the centre of pupils' learning experiences.**
- **Ensure that the school has a safe and welcoming environment within which children can learn and flourish.**
- **Develop constructive partnerships between school, home and wider communities to encourage children to develop caring, independent, confident and open-minded attitudes, and so make a positive contribution to society.**
- **Provide strong, inspiring, forward thinking leadership and management which helps everyone to grow.**

2. School Ethos

Grange CE School is fully committed to every child receiving the very best education and to ensuring that all pupils reach their full potential. In order to achieve this, teachers aim to deliver outstanding lessons and the school rightly has high expectations of its pupils. We expect all members of the school community to behave well, work hard, achieve high standards appropriate to their learning abilities, show respect for one another and to ensure that Grange CE School is a positive and safe place to be.

For the school to achieve a positive ethos it is essential that all members of the school community work well alongside each other and develop positive working relationships (this includes all staff and other adults working in the school, pupils and parents/carers). Having a positive ethos helps to ensure good behaviour from pupils in school. Young people learn by example and as such, having high standards of expectations from all parties involved in their education will create adults with similarly high standards.

3. Introduction

This Home-School Agreement has been developed in consultation with pupils, parents, staff and governors and reflects key policies within the school. The Agreement is designed to support all members of the school community and to be clear about and fulfil their role in ensuring each young person can be 'the best they can'. It is assumed that all members of the school community agree with this document in its entirety, and will, if an issue arises conform full to its expectations. Where this is not the case, parents/carers must communicate this to the school, in writing, stating precisely the concern they have and stating their reason for not supporting the contents of this Agreement fully.

4. Behaviour

The commitment of staff, pupils and parents is vital in order to develop a positive whole school ethos which is built on a shared commitment to displaying courtesy, care, kindness and consideration at all times to all people within the school and wider community. The expectations of staff, pupils and parents/carers are outlined below. Further information on the behaviour standards expected from all members of the school community may be found in our Whole School Behaviour Policy, which is available on request.

4.1 What Pupils Can Expect from School

Pupils can expect staff and other adults working in the school to:

- treat them fairly with care, courtesy and kindness
- use a range of non-verbal and verbal cues to encourage good behaviour and limit inappropriate behaviour;
- be approachable and listen to them at appropriate times;
- always take seriously any complaints of bullying or inappropriate behaviour witnessed or reported to them;
- set high expectations, clear boundaries and regularly agree classroom and behaviour expectations;
- use rewards and, where necessary, sanctions consistently;
- model the behaviours they wish to see.

4.2 What School Expects from Pupils

School expects pupils to:

- wear full school uniform correctly;
- follow instructions given by staff and other adults;
- put up their hand to indicate that they wish to speak;
- use appropriate language;
- follow classroom rules and procedures and not disrupt the learning of other pupils;
- tell the truth and learn from their mistakes;
- care for the classroom and resources, respecting others' property;
- lead by example creating a good role model for younger pupils in the school;
- accept responsibility for their behaviour;
- consider the needs of all the other people in the classroom;
- use ICT in accordance with school Online Safety Policy and procedures;
- report to a teacher or other adult any bullying behaviour by others including bullying with the use of technology (cyber bullying);
- behave appropriately when outside school;
- be ambassadors for the school.

4.3 What School Expects from Parents/Carers

School expects parents/carers to:

- treat staff and other adults in the school with respect;
- treat other parents, pupils and visitors to the school with respect;
- behave responsibly whilst on school premises;
- ensure that their child arrives at school on time;
- ensure that their child is dressed appropriately, in school uniform with any necessary equipment, and has their full P.E. kit in school when required;
- ensure that their child attends school regularly and contacts the school in the event of an absence or lateness;
- encourage their child to have high standards of behaviour in and out of school;
- support the actions of the school if the school has to use reasonable sanctions to address their child's behaviour;
- work with school staff to help their child accept responsibility for their behaviour and actions;

- support the sanction applied where a child has been unfair, unjust, physically violent or discriminatory, thus ensuring their child receives a clear and powerful message that this type of behaviour will not be tolerated at school or at home;
- inform the school of any concerns or problems that may affect the child's work or behaviour;
- support the school in its use of rewards and sanctions;
- take some responsibility for the behaviour of their child;
- discuss any issues of concern with the class teacher or Head teacher in a calm and non-support the school's approach to E-safety and not upload or post to the internet any pictures, video or text that could upset, offend or threaten the safety of any member of the school community or bring the school into disrepute;
- comply with any sanctions which may be imposed as a result of nonaggressive or threatening manner;
- share any concern about the way that their child has been treated, in a courteous and discrete manner (i.e. discussing the disagreement with the teacher out of earshot of the child) in the first instance with the class teacher;
- report any incidents of bullying including cyber bullying as soon as they are discovered so that the issue can be dealt with promptly by school staff;
- refrain from smoking on the school premises or around entrances/exits.
- refrain from using foul language in earshot of any young person at any time in or around the school premises
- refrain from bringing dogs onto the school premises (regardless of their size or temperament) or stand with them close to the entrance gate at busy times before and after school.
- -compliance with this home-school agreement and the school behaviour policy

4.4 What Parents/Carers Can Expect from Staff and other adults in the School

Parents/Carers can expect staff and other adults working in the school to:

- treat them with respect;
- set high standards of work and behaviour for all children in their care;
- deal promptly with any incidents of bullying regardless of whether their child is seen as either the bully or the victim;
- impose sanctions consistently in accordance with the Whole School Behaviour Policy and the school system;
- promote positive behaviour and consistently reward such behaviour in accordance with the Whole School behaviour Policy and the school system;
- promote positive behaviour beyond the school gates and impose sanctions for inappropriate behaviour which reflects negatively on the school and its values;
- discuss their child's actions with them, give a warning and ensure that their child knows what the penalty will be should they continue to misbehave. All penalties will be carried out;
- let them know if there are any concerns about a child's work, attendance or behaviour;

5. Learning

Learning is the core purpose of the school. It is the aim of all members of staff and other adults to ensure the highest standards of progress and attainment are reached with each and every child. In order to achieve this, a strong link needs to be maintained between home and school and each child must be motivated towards learning

5.1 What Pupils can Expect from School

Pupils can expect school staff and other adults working in the school to:

- encourage a sense of belonging throughout the school community;
- arrive at lessons on time;
- have a well organised room;
- plan thoroughly for the long, medium and short term and deliver good to outstanding lessons which engage and motivate them to achieve;
- allocate sufficient time for each task;
- pace lessons appropriately taking into account the individual needs of each pupil;
- provide every child with equal access to the curriculum;
- set tasks according to the pupil's needs, abilities and interests, where appropriate;
- be enthusiastic and develop positive working relationships with pupils and their peers in their classes;
- celebrate the success of pupils in lessons, after school activities and assemblies;
- encourage all pupils to contribute to the work in hand;
- set and review individual targets and communicate these to the parents
- communicate both successes and concerns with parents;
- use assessment information to support pupils in their future learning;
- display their work;
- mark or give feedback on work as soon as possible;
- set homework appropriate for the age and abilities of each pupil;
- eliminate or control hazards which may cause them harm;

5.2 What School Expects from Pupils

School expects pupils to:

- enter the school and classrooms quietly;
- sit where they are told to sit by the teacher or any other member of the school staff;
- have reading books and PE kit in school every day.
- listen attentively to the teacher who will explain the lesson, what you are going to do, why and how;
- listen to others' ideas and work co-operatively;
- value other individuals and their contributions to lessons;
- complete homework or other activities as requested and in within the time limits set.

5.3 What School Expects from Parents/Carers

School expects parents/carers to:

- encourage their child to achieve their very best in school;
- encourage children to approach learning in school in an enthusiastic and motivated way;
- ensure children have the correct equipment for school at all times;
- read to and with their child on a very regular basis;
- support the child's homework and other home-based learning activities and make sure it is returned on time;
- share any issues about completing homework with the class teacher as soon as practicable;
- attend all meetings relevant to their child's education. Where this is not possible, to make suitable alternative arrangements with the school to keep up-to-date with their child's progress;

- read and respond to annual school reports.

5.4 What Parents/Carers Can Expect from Staff and other adults in the School

Parents/Carers can expect staff and other adults working in the school to:

- provide a balanced curriculum in order to meet the needs of each child;
- encourage their child to do their best at all times;
- keep them informed about general school matters, and their child's individual progress;

6. Attendance

It is a statutory obligation for all children to receive a full-time education. It is essential that all parents with children at Grange CE School ensure that their children receive a full-time education, keeping them away from school only for significant medical reasons or exceptional circumstances.

6.1 What Pupils and Parents/Carers can Expect from School

School staff and other adults working in the school will:

- work closely with parents to resolve issues that prevent pupils attending school on time or regularly;
- work closely with the LA and others to ensure that each pupil receives their entitlement to full-time education;
- release all pupils from the classrooms at 3.15pm every day. Pupils will generally be dismissed at this time, however to allow the greatest possible time to be devoted to learning, there will be occasions when children leave the classroom slightly later.

6.2 What School Expects from Parents/Carers

School expects parents/carers to:

- accept their responsibility to ensure that their child attends school on time (between 8.55am and 3.15pm) every day – arrival between 9.05am and 9.25am will be marked late; arrival after 9.25am is recorded as absent in accordance with the school's attendance procedures;
- be ready to collect their child at 3.15pm
- notify the school if they will be late collecting their child from school, giving an approximate time of arrival;
- notify the school if a different person is picking up their child at the end of the school day;
- notify the school by letter or telephone by 10.00 a.m. if their child is not attending school on that day, giving the reason for absence;
- keep their child at home for at least 48hours after the last episode of sickness/diarrhoea;
- arrange holidays during school holidays unless there is a genuine exceptional circumstances (these are listed on the letter from the LA found on the school website) – any absence within weeks where SATS tests are programmed **will not** be authorised by the school.

7. Communication

Good and effective communication between home and school is paramount in ensuring each child receives an effective education. Grange CE School prides itself on being open, friendly and

welcoming, whilst consistently sharing information with parents/carers on issues concerning their child. Whenever there is a concern either from the school or home, this should be shared at the earliest opportunity, which ensures that members of the school community can be effective in supporting each child's individual needs and education.

7.1 School will provide parents with:

- a dedicated website which contains accurate information linked to areas of school life

www.grange.cumbria.sch.uk

- a School Newsletter with appropriate information (dates, events and activities) at the following times:

Once a month

- a year group newsletter/information sheet sharing key information relating to learning topics and homework expectations for the term during the first 2 weeks of each term;
- regular letters that share accurate information in a timely manner. Parents are requested to share one or more email addresses in which they would like to receive any 'mail shot';
- 2 formal parent/teacher meetings per year to discuss their child's progress with their child's class teacher and an open evening in the summer to speak to the teacher about the annual report;
- an end of year report and information on levels achieved in Reception, Y2 and Y6 ;
- a prompt response to any written concern i.e. within two working days. In the first instance, this may be a holding response until such time as a more comprehensive response can be formulated;
- a time to meet the appropriate member of staff;
- a opportunity to comment on the work of the school through the annual parents survey.

7.2 Parents/carers will:

- contact the school immediately when a concern arises, preferably in writing e.g. e-mail. The school office e-mail address is: head@grange.cumbria.sch.uk;
- contact the school after a child's absence to collect any correspondence which might have been missed;
- read all appropriate correspondence carefully and take action where necessary e.g. booking performance tickets, parent teacher meetings, making payments for visits etc.;
- complete the Annual Parent Survey;
- attend all meetings relevant to their child's education.

School Rules

- Move around school safely and quietly
- Always Walk in the building and when entering and leaving*
- Use quiet voices
- Treat one another with respect and consideration
- Listen to others and do not interrupt
- Do as asked by all adults
- Be polite and use good manners at all times
- Take care of school property and the property of others and use it correctly

Classroom Code of Conduct

- This will be set up with the class in September based on the above rules.
- They will be reviewed termly and displayed where all can see.

Routines

- Correct response to the bell/whistle-stand still/line up quietly
- Assembly times-sit quietly, listen, join in appropriately when asked
- Dining Hall -wait quietly, eat sensibly, keep the area tidy, talk quietly to children on your table, listen to adults in the hall
- Coming in to the classroom/after wet play -get ready quickly for the start of the session, put things away in your tray/bag, sit quietly so the teacher can begin the lesson

School Uniform

Grange CE School expects all pupils to wear the school uniform. The uniform has been kept simple so that it is easy to find and buy from the supplier (sweatshirts and other items with the school logo) and local outlets and to keep the cost of uniform to the minimum. Parents are expected to send their children into school correctly dressed and we ask that you inform us by telephone or in writing if, for any reason, the appropriate school uniform cannot be worn. School shoes should be suitable for outdoor play and children in KS2 should have a change of footwear (black pumps) for indoor use particularly in the autumn/spring term.

Items such as school sweatshirts and book bags with the school logo can be purchased through the uniform retailer-'Identity' -see the school office.

Jewellery

Grange CE School has a general no jewellery policy for pupils, except in the case of:

a single pair of stud earrings-if the child has to wear them for school, they must be able to remove for PE and games lessons. No other jewellery may be worn to school although pupils may wear watches.

Parents who wish their child to wear jewellery in keeping with their religion/ethnicity should contact the school direct to discuss the individual requirements.

Earrings and watches must be removed (or taped over -earrings) for PE/games lessons.

**Grange CE HOME-SCHOOL AGREEMENT
PARENTAL DECLARATION**

I/We have read Grange CE School's Home-School Agreement.

I/We note and understand the aims and values it has and the educational opportunities and experiences it will provide for my/our child.

I/We acknowledge and understand the need to comply with the sections on 'what school expects of parents' and will support the school by encouraging my/our child to meet the requirements placed upon him/her by the school throughout this Agreement.

I/We support the school and understand that this Agreement is necessary in order to ensure my/our child is encouraged to reach their full potential in a safe and secure environment.

I/We acknowledge what the school expects from both parents/carers and pupils.

Signed: _____ (Parent/Carer)

of _____ (Pupil/Student)

Signed: _____ Pupil (if appropriate)

Date: _____