

Person Specification for EYFS Teacher at Grange CE School

| | Essential | Desirable |
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| Qualifications | <p>Degree level qualification with Qualified Teacher Status for Primary Education</p> <p>Evidence of recent and relevant professional development.</p> | |
| Recent and successful Experience | <p>The Class Teacher should have recent experience of:</p> <ul style="list-style-type: none"> • Planning for and Teaching an early years class (reception and nursery) including high quality indoor and outdoor provision. • Working with children with SEN and D • EYFS assessment and tracking. • Teaching and tracking phonics leading to good and outstanding outcomes. | <p>In addition they may also have experience of:</p> <ul style="list-style-type: none"> • Working with children with ASC |
| Knowledge and Understanding | <p>The class teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Assessment techniques and target setting and how to track pupil progress in the foundation stage. • How to organise and differentiate across a range of abilities including gifted and talented pupils. • How to provide a stimulating and challenging curriculum for pupils in early years. • Effective display and learning walls. • The statutory requirements in relation to Health and Safety, Equal opportunities, SEND and Child Protection. • Positive behaviour management strategies. • The Christian values and ethos of a church school and how this is embodied in practice. | <p>In addition they may also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Maths mastery and how this impacts on learning maths. |
| Professional and Personal Skills | <p>The class teacher will:</p> <ul style="list-style-type: none"> • Be an exemplary class teacher. • Have experience of leading, monitoring and evaluating a phase (i.e. Early Years) or a curriculum area. • Explain their educational philosophy and approach to teaching and learning and provide clear direction for others. • Using ICT confidently to enhance the | <p>In addition the class teacher may have:</p> <ul style="list-style-type: none"> • Experience of leading, monitoring and evaluating the Early Years. |

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| | <p>curriculum.</p> <ul style="list-style-type: none"> • Be self-motivated and enthusiastic, flexible, resourceful and organised. • Work effectively as a team member and in partnership with parents. • Communicate effectively (both orally and in written form) to all members of the school community using good interpersonal skills. • Maintain excellent classroom management and discipline. | |
| <p>Personal Characteristics</p> | <ul style="list-style-type: none"> • Supportive of the Christian values and ethos of the school and must have a commitment to maintain and develop its character. • Be committed to furthering own professional knowledge and skills. • Be calm, patient and willing to listen to others. • Have a good sense of humour. • A positive role model for the pupils. | <ul style="list-style-type: none"> • Enthusiasm for helping to develop links with other faiths and global links. • Show creativity and ability to take on different aspects of the curriculum as a subject leader. • Bring a willingness to participate in and lead extra-curricular activities. |