



## Pupil premium strategy Grange CE School

Summary information of pupil premium (PP)

<b>Name of school:</b>	Grange CE		
<b>Academic year:</b>	2018/19	<b>Total PP budget for year:</b>	£ 17,160
<b>Total number of pupils:</b>	134	<b>Number of pupils eligible for PP:</b>	13
<b>Amount per pupil:</b>	£1,320 per PP	<b>Date of next PP strategy review:</b>	December 2018

### Mission statement

### Barriers to future attainment for pupils eligible for PP

#### What are the barriers to educational achievement faced by eligible pupils?

- Attainment in maths and writing
- Access to additional curriculum learning opportunities such as sports clubs, music tuition, educational visits and residential experiences
- English as an Additional Language (EAL) needs
- Special Educational Needs
- Attendance

#### In-school barriers:

**A. Developing greater spelling ability**

<b>B.</b>	<b>SENs including speech and language, medical and EAL needs</b>
<b>C.</b>	<b>Maths -application of skills (mastery) in number and reasoning</b>
<b>External barriers:</b>	
<b>D.</b>	<b>Lower attendance rate for some individual pp pupils</b>
<b>E.</b>	<b>Experiences and opportunities outside of school due to low income or single parent families</b>
<b>F.</b>	

### Aims and outcomes

<b>Desired outcome:</b>		<b>Success criteria:</b>
<b>A.</b>	Pupils' writing will show increased levels of complexity	HA pupils will write a greater length Pupils will show development in their work through grammar and sentence types. Spelling improvements will be reflected in their written work across subjects.
<b>B.</b>	Pupils will engage in learning and enjoy school making good progress from lower starting points.	Will respond within context to a situation or action appropriately. Be able to give simple cause and effect.
<b>C.</b>	Be able to use basic maths computation skills and explain their reasoning and how they solved a problem.	HA pupils will use A.P.E. in maths mastery sessions Pupil will be able to recognise the calculation needed Parents will know how to support at home.
<b>D.</b>	Attendance will be at 96% or above.	Attendance of pp children remains high
<b>E.</b>	PP children will have same opportunities as those non pp pupils.	Increased participation in clubs. Well-being of pupils supported and therefore more engagement with peers.
<b>How improvement will be measured:</b>		

<b>A.</b>	Assessments of writing using school data and statutory assessments EYFS profile and SATs .
<b>B.</b>	Use of PIVATS or other data to measure progress in core subjects.
<b>C.</b>	Maths assessments will show increased % correct. PP child in Y6 will achieve expected/higher standard in maths by end of year-SATs results.
<b>D.</b>	Data from tracking
<b>E.</b>	Participation at clubs monitored and pupil interviews to evaluate changes.

### Planned expenditure

Desired outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Budget	Review date
A	<p>Target PP children with booster support</p> <p>Small group writing intervention with teacher lead.</p> <p>Parent partnership -spelling pack to help parents to support their child.</p> <p>1-1/small gp tuition with teacher for writing.</p>	Research	<p>Tracking progress half termly.</p> <p>Engaging parents through information evenings and in school sessions with child to ensure they understand expectations.</p>	<p>P Summers</p> <p>P Whinfield</p>	<p>Release time for subject leader to monitor</p> <p>£270</p> <p>TA booster for Y2 pupils -for 39 weeks</p> <p>£1,500</p> <p>£200 for resources</p>	<p>Oct 18</p> <p>Dec 18</p> <p>March 19</p> <p>June 19</p>

B	SEN TA support for reading Reading and comprehension with TA	Evidence from research.	Ensure that the teacher is aware of all needs. builds on previous progress - careful records kept.		£600 for 20 sessions £1,700	Dec 18 March 19 June 19
C	Purchase text books and resources to support both LA and HA pupils.	NCETM and NW Maths hub research into successful approaches	Monitoring of group against non pp. Engage parental support at parents meetings for focused learning.  Buy parent info prompt books to support their understanding of what child needs to know.  Family learning sessions in maths	L Phillips A Johnson	£1,200 for text books across school  £72.00  Release for teacher £450	Termly
D.	Track attendance weekly of the pp group. Inform parents if falls below 95%.		Record of correspondence with parent kept on Scholarpack file. Set up as vulnerable on tracking.	P Summers		Weekly check Termly report to gov.
E	Target pp pupils and parents for attendance at clubs. Offer places first to this group. Support sessions at wrap around care for vulnerable pupils.  Funding of summer holiday club for specific pupils.	Gov sports funding strategy.	Feedback from tutors/teachers -progress and engagement	P Summers	£7.50 per session =£285.00  £500.00	Termly

	Provide music tuition for pupils.				£1,520 Recorder tuition for group	
	Fund club places at Judo and French for pp pupils.				£360.00 Judo	
					£180.00 French	
	Support cost of Y5/6 residential trip				£1,000	

Total of above: £9807

In addition to this support there is also provision for TA support to target Y5/6 pupils £4700 approx

Training needs identified to support reading intervention in school £1500