

Person Specification for TA for Nursery

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Have NVQ Level 3 in Childcare and Development or other relevant training at the same or higher level including maths and English GCSE or equivalent. 	Evidence of professional development <ul style="list-style-type: none"> • Specific Training for SEND-ASC/Speech and Language
Experience	The TA should have experience of: <ul style="list-style-type: none"> • Be experienced in working with children in the early years. • Effective and positive behaviour management strategies. • Working with and adapting tasks for children with SEND within the classroom setting. 	In addition, they may also have experience of: <ul style="list-style-type: none"> • Have paediatric first aid training.
Knowledge and Understanding	The TA should have knowledge and understanding of: <ul style="list-style-type: none"> • The statutory requirements in relation to Child Protection/Safeguarding. • Health and safety. • Demonstrate excellent knowledge of child development. • Of the EYFS curriculum and the importance of play. • How to track pupil progress in the early years. • Giving feedback to pupils, parents and professionals about progress towards targets. • How to adapt the activities/tasks set by the class teacher to make them accessible for all the children. 	In addition, they may also have knowledge and understanding of: <ul style="list-style-type: none"> • Children with ASC and speech and language needs • Letters and Sounds –early phonics
Skills	The TA will show that they can: <ul style="list-style-type: none"> • Work effectively in partnership with the class teacher, SENCO, other professionals and parents. • Communicate effectively (both orally and in written form) to a variety of audiences. • Demonstrate excellent organisational skills. 	In addition, the TA may have: <ul style="list-style-type: none"> • Outdoor learning qualification or experience such as forest school provision • Skills in the expressive arts to bring to the role.
Personal Characteristics	<ul style="list-style-type: none"> • Supportive of the Christian ethos and values of the school. 	

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| | <ul style="list-style-type: none">• Be creative and able to adapt to different learning needs of the child.• A positive role model for the pupils.• Have high expectations of themselves and the pupils and aspire to be outstanding in all areas of the job.• Be kind, caring and flexible.• Be a committed team member and be willing to become involved in the wider life of the school. | |
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